Systems and Strategies Committee

ALAMEDA COUNTY Workforce DEVELOPMENT BOARD

(http://www.acwdb.org)

In partnership with the

BOARD OF SUPERVISORS

Serving the County of Alameda and the cities of Alameda Albany Berkeley Dublin Emeryville Fremont Hayward Newark Livermore Piedmont Pleasanton San Leandro Union City

November 12, 2026
9:30 A.M.

ALAMEDA COUNTY WORKFORCE DEVELOPMENT BOARD (ACWDB)
SYSTEMS AND STRATEGIES COMMITTEE

MEETING NOTICE
Thursday, November 12, 2026
9:30 A.M. – 11:30 A.M.
Gail Steele Multi-Service Center
24100 Amador Street, Hayward, CA 94544-1203
California Poppy Conference Room, 2nd Floor

Microsoft TEAMS:
Join the meeting now
Meeting ID: 236 152 848 925 85
Passcode: TV6jH6oH

If you would like to make a public comment, please contact Board Secretary, Sheroza Haniff at Sheroza.Haniff@acgov.org to request a speaker card prior to the meeting.

AGENDA

PAGE

I. CALL TO ORDER AND ROLL CALL

II. PUBLIC FORUM

Members of the public may address the Committee regarding any of the Action Items, or public input during this portion of the agenda. Speakers have a maximum of three minutes per person which must include the speaker's name and organization.

III. ACTION ITEMS / PUBLIC HEARING

A. Systems and Strategies Committee Meeting Calendar for 2027 1
B. Proposed Principles of Governance Addressing the Impact of Artificial Intelligence on Local Workforce Development 2

IV. DISCUSSION ITEMS

A. Alameda County Workforce Development Board's Strategic Priorities Two-Year Action Plan 4
B. American Rescue Plan Act Digital Equity Pilot Program Outcomes 9
C. Local Plan Two-Year Modification 11

V. MATTERS INITIATED BY COMMITTEE MEMBERS

VI. ANNOUNCEMENTS

SYSTEMS AND STRATEGIES COMMITTEE MEMBERS: Matt Kreutz (Chair); Doug Jones (Vice-Chair); Joslyn Buckner; Tammeil Gilkerson, Vincent James; Kennan Scott.

THIS IS AN OPEN MEETING. ALL BOARD MEMBERS ARE ENCOURAGED TO ATTEND

Board Members who are not Committee members but are planning to attend may call Sheroza Haniff at (510) 259-3842 to request the material that will be discussed at this meeting.

These Workforce Innovation and Opportunity Act Title I financially assisted programs or activities are "Equal Opportunity Employers/Programs".
Auxiliary aids and services are available upon request to individuals with disabilities.

If you require specific accommodations due to a disability, please call Sheroza Haniff at least 72 hours in advance of this meeting.

NEXT SYSTEMS AND STRATEGIES COMMITTEE MEETING:
WEDNESDAY, FEBRUARY 17, 2027

ITEM III.A. – ACTION / PUBLIC HEARING

SYSTEMS AND STRATEGIES COMMITTEE MEETING CALENDAR FOR CALENDAR YEAR 2027

RECOMMENDATION:

That the Alameda County Workforce Development Board's (ACWDB) Systems and Strategies (S&S) Committee consider and approve the meeting dates, times, and location as represented below for the 2027 calendar year.

BACKGROUND:

The bylaws state under Section 4.4.2 Regular Meetings of Standing Committees that:

> *"Each committee shall set the date, time, and place of regular meetings by resolution and shall state the date, time, and place of each meeting in the agenda to be posted for that meeting".*

In order to secure adequate meeting space, notice the public, and to allow ACWDB staff an opportunity to plan in advance with the Chair, staff recommends that the S&S Committee consider the following meeting dates and times as listed below. As the meeting dates approach, if there are no items for the Committee, staff will confer with the Chair, then provide adequate notification of cancellation.

DAY	DATES	TIME
Wednesday	February 17, 2027	9:30 – 11:30 AM
Wednesday	April 21, 2027	9:30 – 11:30 AM
Wednesday	August 18, 2027	9:30 – 11:30 AM
Wednesday	November 17, 2027	9:30 – 11:30 AM

Note:

All meetings are scheduled to take place at the Gail Steele Service Center, (24100 Amador Street, 2nd Floor, California Poppy Conference Room, A&B, Hayward, CA). Notification of any changes will be forwarded in advance of each meeting.

For further information, you may contact Michele G. Garcia, MIS Administrator by phone at (510) 259-3802 or through email at mggarcia@alamedacountyca.gov.

ITEM III. B. - ACTION / PUBLIC HEARING

PROPOSED PRINCIPLES OF GOVERNANCE ADDRESSING THE IMPACT OF ARTIFICIAL INTELLIGENCE ON LOCAL WORKFORCE DEVELOPMENT

RECOMMENDATION:

That the Systems and Strategies Committee review and approve the proposed principles of governance and authorize staff to develop and publish program policies for Alameda County Development Board's (ACWDB) workforce system.

BACKGROUND:

Governor Newsom's Executive Order N-6-26[1] directs state agencies to build a framework for responding to potential workforce disruption and ensuring workers are not left behind. The order directs agencies such as the Labor and Workforce Development Agency, the Governor's Office of Business and Economic Development and the Economic Development Department to review current academic research and establish new reporting systems that identify early indicators of workforce disruption associated with Artificial Intelligence (AI) adoption and recommend changes to existing workforce programs to address them.

Local boards are encouraged to establish policies and procedures to protect job seekers and support the resilience of workers who are impacted by the emergence of widespread adoption of AI by the businesses. Adopting these policies is timely and essential as ACWDB staff and contractors utilize AI-tools, approve AI-related training for participants and offer business services to AI companies. ACWDB's proposed principles for consideration are outlined in III.B.1. – Principles of Governance Addressing the Impact of Artificial Intelligence

For more information contact Carl Pascual, Management Analyst at 510-259-3887 or carl.pascual@alamedacountyca.gov.

ATTACHMENT:

III.B.1 - Principles of Governance Addressing the Impact of Artificial Intelligence (AI)

[1] https://www.gov.ca.gov/wp-content/uploads/2026/05/5.21.26-AI-Workforce-EO-FINAL-SIGNED.pdf

PRINCIPLES OF GOVERNANCE ADDRESSING THE IMPACT OF ARTIFICIAL INTELLIGENCE

ACWDB will develop and publish policies addressing, but not limited to, the following areas:

I. On the use of "generative AI", defined as technologies capable of producing text, images, code, data summaries, or other content based on user prompts, by ACWDB staff and contractors:

a. Prohibit the use of Personal Identifiable Information (PII) of any Workforce Opportunity and Innovation Act (WIOA) enrolled participants;
b. Prohibit the use of any Confidential Business Information unless specifically authorized;
c. Ensure all relevant legal requirements, regulations and contractual commitments are met, to lessen the risks from content produced by AI, encompassing inaccuracy, prejudice, and copyright problems, and;
d. Provide ACWDB staff and contractors with a clear understanding of their obligations when employing AI tools including guidelines of acceptable and prohibited uses that incorporate existing policies from Alameda County Information Technology Department (ITD)[2] and Social Services Agency (ACSSA).

II. On the impact of AI on priorities for WIOA participant training and work placement:

a. Revise and update our Industry and Sector Occupational Framework (ISOF)[3] as often as is necessary to prioritize certification, training, skill-building and work placements that anticipate and account for AI- and automation-related employment opportunities and worker displacement.
b. Promote service provider education and job seeker counseling regarding the risk associated with AI-adjacent roles with the goal of mitigating job loss risks.

III. On ACWDB business partnerships with and services offered to AI and AI-related companies:

a. Prioritize the recruitment, retention or re-hiring of human workers in every informal or formal partnership with any local business;
b. Actively promote worker retention strategies in companies considering reducing their human workforce due to AI[4] implementation and automation; and
c. Consider short- and long-term impact and determine possible limitations on services to companies implementing automation and/or developing AI-related products and services that will directly reduce human workers in a specific industry.

[2] Generative AI Policy
[3] https://acwdb.org/wp-content/uploads/2024/06/Action-Bulletin-23-01-ISOF-update-and-Quality-Jobs-rev-6-11-24.pdf
[4] https://capolicylab.org/california-ai-unemployment-tracker/

ITEM IV.A. – DISCUSSION

ALAMEDA COUNTY WORKFORCE DEVELOPMENT BOARD STRATEGIC PRIORITIES TWO-YEAR ACTION PLAN

BACKGROUND:

In January of 2024, members of the Alameda County Workforce Development Board (ACWDB) gathered at Las Positas Community College campus for a board retreat. The retreat was facilitated by the California Workforce Association, with a focus of guiding ACWDB activities toward being community centered.

After the retreat and in collaboration with the California Workforce Association, staff developed a Two-Year Strategic Action Plan (Action Plan) intended to guide each ACWDB sub-committee toward their victory lane goal.

The Strategic Priorities for the Systems and Strategies (S&S) Committees are as follows:

Strategic Priority	Committee Assigned
Increased strategic business engagement to modernize business practices	Systems and Strategies
Develop, grow, and strengthen priority sector partnerships	Systems and Strategies

Status of committee work for the S&S Committees is outlined below.

SYSTEMS AND STRATEGIES (S&S) COMMITTEE:

In support of the two strategic priorities stated above, staff along with members of this committee and ACWDB have engaged in planning and activities intended to ensure that established goals are achieved by quarter-ending September 30, 2026.

Victory Lane goals for this committee (which are goals or outcomes following eight quarters of committee work), are as follows:

1. **Develop clear data points for measuring the effectiveness of partnerships within the three (3) identified industry sectors; Healthcare/Social Assistance, Advanced Manufacturing, and Marine Trades and Water Transportation**

2. **Launch of a website refresh with a landing page specifically highlighting resources for employers**

3. **Complete small business survey**

4. **Engage ACWDB membership with Business Service visits**

In support of these goals this committee and staff have accomplished the following:

I. ACWDB has decided on a framework for capturing the Return on Investment (ROI) via logic model framing to capture inputs and outcomes versus the traditional definition of ROI. This work will continue with tracking of data to establish a baseline and then measuring inputs and outcomes to determine the effectiveness of the three identified industry sector partnerships. See attachment IV.A.3. – Logic Model for Measuring Partnership Effectiveness.
II. The website refresh is in progress and will feature specific landing pages geared toward both employer and job seeker resources.
III. A Business Hiring Survey has been drafted and will be shared with a small subset of WDB members to engage in the user testing phase prior to official launch.
IV. Staff continue to encourage appropriate levels of engagement between ACWDB members and the Business Services Unit (BSU); noting that the ACWDB's BSU has continually engaged with local Chambers of Commerce events to ensure exposure to small, local businesses.

For additional information, please contact Michele G. Garcia, Workforce Board System Administrator (510) 259-3802 or mggarcia@alamedacountyca.gov; Latoya Reed-Adjei, Assistant Director (510) 259-3833 latoya.reed-adjei@alamedacountyca.gov; or Carl Pascual, Management Analyst (510) 259-3887 or carl.pascual@alamedacountyca.gov.

ATTACHMENTS:

IV.A.1. – Board's Two-Year Strategic Action Plan Grid
IV.A.2. – Two-Year Strategic Action Plan Task Tracker
IV.A.3. – Logic Model for Measuring Partnership Effectiveness

Alameda County WDB Action Plan 2024-2026 (Updated 2026.04.15)

	Launch – Q1 (Jul-Sept '24)	Q2	Q3 (Jan-Mar '25)	Q4	Q5 (Jul-Sept '25)	Q6	Q7 (Jan-Mar '26)	Q8	Victory (Jul-Sept '26)
Sector Insights ***Systems & Strategies***	Identify 1-2 sector partnerships to grow or start new training Conduct and review training on labor market & workforce data	Presentations on 3 existing sector partnerships	Cultivate sector experts Engage stakeholders in planning sessions around selected industry sectors	Identify key occupational shortages & assess short term skills-based programs (where are the gaps)	Career pathways speakers from community colleges	Ensuring career centers are supporting sector strategies	More customized webpage for employer & job seeker resource portal Enhance ability to track sector data		Develop clear data points for measuring effectiveness of partnerships within the 3 identified sectors to inform board of progress
Outreach For WDB member engagement/ Recruitment ***Executive***	Focus board member recruitment on priority sectors -Develop ad hoc development committee -Staff to discuss storytelling strategy	Fact sheet updated, possible presentation developed -Ideas for Speaking opportunities -Storytelling strategy presented to Board	Bring Board member to meet with County elected officials (quarterly)		Increase engagement at K-12 tables & increase partnerships				-Success storytelling campaign launched -Expanded awareness of the board's work within industry, elected officials, & K-12
Bridging Gaps ***Youth***	Review work experience language for youth, consider 50% of work experience enrollments be in priority sectors		Emphasis on priority sectors for work experience in provider contracts	Recurring feedback from key industry sectors to education		Explore the possibility of supporting development of an apprenticeship program			50% of youth work experience are in priority sectors. Pathways for Youth to priority sectors and occupations.
Business Engagement Resources ***Systems & Strategies***			-Small business outreach (employer survey) -Discussion to review survey results (based on contract with California Employer Association) & how to move forward	Research other local boards resource pages for employers Q5 Look at budget for website refresh – possible contractor. More customized website for businesses		Identify employer incentives for hiring diverse workforce on resource page	Identify/Collect all relevant resources & create webpage mockup	Business Services visits to chambers for outreach to small business and resource page	-Website/page for employers including business resources -Small business survey completed -Board member participation in business services visits
Barrier Removal & Increasing Access ***Organizational Effectiveness***		Identify speakers to present on socio-economic challenges at Board or Committee meetings	Invite breaking barrier funded community-based organizations to discuss partnerships around removing socio-economic barriers	Meet with 211 to explore adding referrals to board resources Look at budget for website refresh – possible contractor. More customized website for job seekers (or utilize 211)		Time may be used for strategy development to get information to the community			Pick 1 barrier and develop action plan to remove barrier Convene providers and employers focused on chosen barrier

The table on this page outlines tasks and responsibilities for each of the board's sub-committees to ensure goals are achieved by September 30, 2026. The goals and this task sheet were created with input from board members and are intended to elevate the work of the board to be more community-centered which includes greater visibility for the work of the board, closer alignment with priority industry sectors in Alameda County, utilization of effective measures to mitigate socioeconomic barriers, attracting more businesses to engage with the board, being more responsive to the needs of the job seeking community, and ensuring that youth participants are being prepared for the careers of the future.

ACWDB STRATEGIC PRIORITIES 2-YEAR ACTION PLAN; FINAL

(November/December 2026) Progress Tracker

Final = *Task 100% Complete* Final = *Task In Progress* Final = *Task Not Yet Started*

ORGANIZATIONAL EFFECTIVENESS (OE) COMMITTEE

Improve equitable access to employment and careers by removing socioeconomic barriers.

Final
- **Develop Action Plan to mitigate one barrier**

YOUTH COMMITTEE (YC)

Connect employer voice to education to increase inclusive job competitiveness.

Final
- **50% of WEX activities are in ISOF sectors and occupations**

SYSTEMS AND STRATEGIES (S&S) COMMITTEE

Develop, grow, and strengthen priority sector partnerships.

Final
- **Develop clear ROI data points for sector strategies to measure progress**

SYSTEMS AND STRATEGIES (S&S) COMMITTEE

Increase strategic business engagement to modernize business practices.

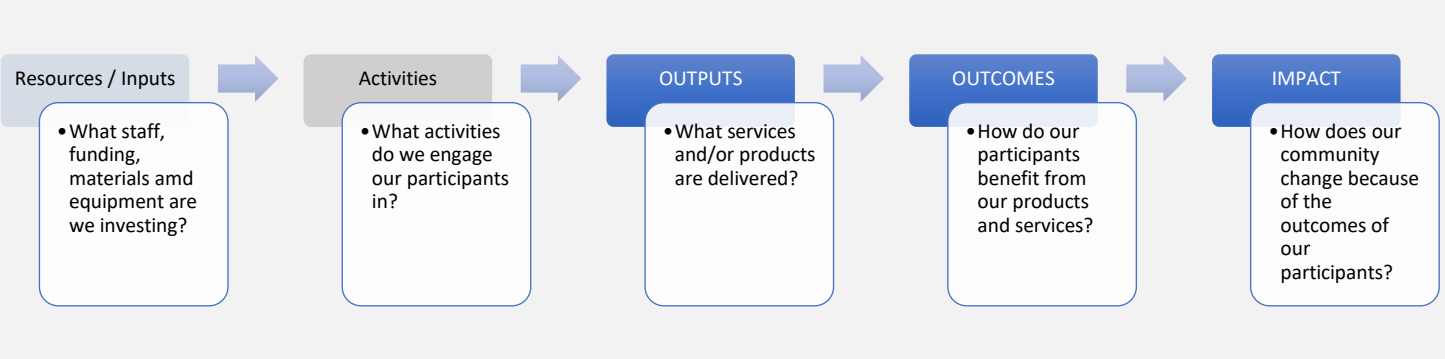
Final
- **Website page for employers' w/business resources**
- **Small business survey completed**
- **Board member participation in BSU visits**

EXECUTIVE COMMITTEE (EC)

Increase community awareness, knowledge, and visibility of strategic priorities of ACWDB.

Final
- **Successful storytelling campaign launched**
- **Expanded awareness of ACWDB** (within industry, elected officials, and K-12)

LOGIC MODEL FOR MEASURING PARTNERSHIP EFFECTIVENESS



Source: W.K. Kellogg Foundation, Logic Model Development Guide.

Aligned measures for tracking partnership effectiveness follow:

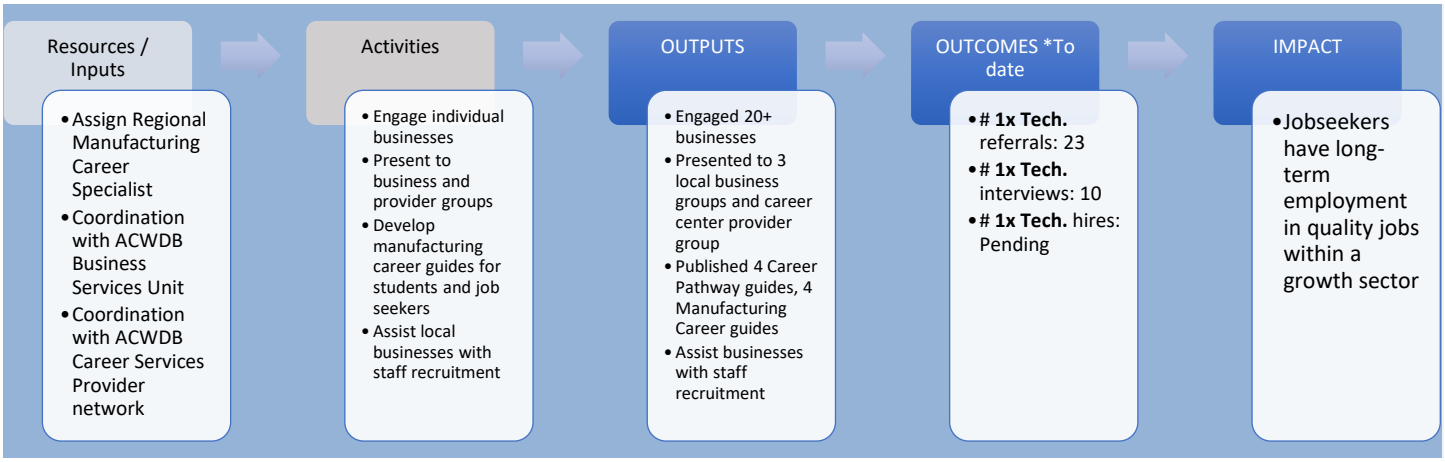
- The level of sustained engagement of business partners in sector training;
- Determining participants' sustained engagement because the program bringing value to them; and,
- The number and percent who complete training and get placed.

USE-CASE APPLICATION: EASTBAY*WORKS* ADVANCED MANUFACTURING PARTNERSHIP

The illustration below is an example of how to apply the logic model framing:

As a member of EASTBAY*Works* (a collaboration with the City of Oakland and City of Richmond Workforce Development Boards and the Workforce Development Board of Contra Costa County), the Alameda County Workforce Development Board has engaged with local workforce development providers and businesses to inform students, youth, and adult job seekers about careers in manufacturing and match candidates with local manufacturing, education, training, and work opportunities.

PY 2026-2027



For more information contact Carl Pascual, Management Analyst at 510-259-3887 or carl.pascual@alamedacountyca.gov

ITEM IV. B. – DISCUSSION

AMERICAN RESCUE PLAN ACT
DIGITAL EQUITY PILOT PROGRAM OUTCOMES

BACKGROUND:

In the spring of 2025, with additional funding through the American Rescue Plan Act, Alameda County Workforce Development Board (ACWDB) launched a Digital Equity Pilot Initiative in partnership with San Leandro Adult and Career Education Center (SLACE) and Castro Valley Adult and Career Education (CVACE). Both organizations brought strong experience and proven capacity to deliver high-quality programming aligned with the Economic Development Collaborative Basic Computer Curriculum. These basic computer skills are essential in today's digital world, yet underrepresented communities often face the greatest barriers to digital literacy. The curriculum, which has been formally evaluated by West Ed, was found to be an effective training tool.

Each cohort met several times per week over a three-month period, providing participants with hands-on instruction in foundational computer skills, including improved typing proficiency, the ability to upload résumés online, and increased confidence using Zoom and various Google applications. Students who successfully completed the course received Chromebooks to support continued digital learning and ongoing skill development.

The initiative concluded in May 2026, and across all six cohorts offered through CVACE and SLACE, participants demonstrated strong engagement and meaningful outcomes. Together, the two education centers enrolled a total of 117 students, with 91 participants successfully completing program requirements. Of those, 90 participants earned certificates of completion, and 90 participants received Chromebooks to support their continued learning. These outcomes reflect the program's effective outreach and sustained participant commitment.

To further highlight the program's impact, participant testimonials and a learner's outcome video are included below. These firsthand accounts and visual stories offer deeper insight into how the program supported learners in achieving their goals and advancing their education, illustrating the program's effectiveness from participants' own point of view as follows:

> "I wanted to feel more comfortable using a computer. What impacted me was my typing skills improved. I learned so much about what you can do in your email. Documents, PDF, Google meets, and flash-drive. My overall experience was more than I could expected. I didn't know that I would pick up so many computer skills. Appreciate the new laptop. I can continue my learning computer journey."

> "Since I didn't have any computer knowledge, I get embarrassed whenever I went to apply for any job and they wanted me to go online to apply for it. I had no idea how to. By taking Computer Basic Class, not only did I learn how to go online to search for job postings, I learned other things like, online safety, how to send emails, do Google Docs, Zoom meetings, use video camera, take pictures, input calendar appointments, and use shortcut keys."

"This class helped me understand how to use a computer, manage files, browse the internet, and compose an email. By taking this class, I build confidence and develop skills that will help me in my studies, career, and everyday tasks."

"I feel so grateful for the information that I learned in this class that I had forgotten over the years. I really enjoyed the teacher's upbeat personality; it kept the class more interesting. I especially loved the typing lessons to enhance my speed. I felt the review overall was well worth taking the class and I am over the moon, about the gift of a Chromebook laptop, that was so completely unexpected."

"I was illiterate in computers, and I have a little light over the darkness after taken the computer basic class. I now feel comfortable navigating online and understanding how to use Microsoft office. If it weren't for this class, I would not be able to take Introduction to Healthcare career classes offered online and other online classes. I will use what I have learned for volunteering at my church and find a part-time job."

For additional information, please contact Irene Wu, Program Financial Specialist (510) 259-3884 or irene.wu2@alamedacountyca.gov.

ATTACHMENTS:

IV.B.1 - Castro Valley Adult and Career Education's School-wide Learner Outcomes and participant's testimonial videos –

A. CVACE SLO - https://youtu.be/qK-QBAWmgq8

B. CVACE Participant's Testimonial – CVACE Participant's Testimonial

ITEM IV.C. - DISCUSSION

LOCAL PLAN TWO-YEAR MODIFICATION

BACKGROUND:

The Alameda County Workforce Development Board Local Plan, PY 2025-2028[5] demonstrates operational alignment with the strategic objectives of the respective Regional Plan, drives coordination with local partners, and highlights key service delivery strategies. Local Plans address partnerships established under the previous Local and Regional Planning and modification processes, including Workforce Innovation and Opportunity Act (WIOA) core and required program partners and state strategic partnerships. Local Boards are also encouraged to address any additional partnership efforts taking place at the local level, if applicable.

Federal WIOA policy requires states, regional planning units, and local workforce boards to develop and submit four-year plans and modifications after the first two years of implementation. California Employment Development Department (EDD) Workforce Services Directive (WSD) 275 provides guidance regarding the Two-Year Modification for Regional and Local Plans for Program Years (PY) 2027-28, effective July 1, 2027, through June 30, 2029. [6]

MODIFIED LOCAL PLAN CONTENT REQUIREMENTS:

According to EDD WSD 275, the content for Two-Year Modification for Local Plans should address the following:

- **WIOA Core and Required Partner Coordination:** This section of the Local Plan should address coordination with the following WIOA core and required program partners identified under WIOA Section 121 which includes Adult Education and Literacy, Wagner-Peyser, Vocational Rehabilitation, Carl Perkins Career Technical Education, Title V Older Americans Act, etc. In this section of the plan, the state requests information about how Local Boards and America's Job Center of California (AJCC) partners will:
    - Coordinate the services and resources identified in their Memorandum of Understanding (MOU).
    - Work towards co-enrollment and common case management as a service delivery strategy.
    - Facilitate access to services provided through the one-stop delivery system.
    - Coordinate workforce and education activities with the provision of appropriate supportive services.
    - Comply with applicable provisions of the Americans with Disabilities Act of 1990 regarding both the physical and programmatic accessibility of facilities,

[5] https://acwdb.org/wp-content/uploads/2025/05/PY-25-28-Local-Plan-ACWDB_Regional-Plan-FINAL.pdf
[6] WSDD-275 (Draft as of October 23, 2026):
https://edd.ca.gov/siteassets/files/jobs_and_training/notices/docs/wsd-275.docx

programs and services, assistive technology, and materials for individuals with disabilities.

- **State Strategic Partner Coordination:** The Local Plan should address the how the Local Board will coordinate with:
    - County Health and Human Services Agencies and other local partners who serve individuals who access CalFresh Employment and Training services.
    - Local Child Support Agencies and other local partners who serve individuals who are non-custodial parents.
    - Local Partnership Agreement partners, established in alignment with the Competitive Integrated Employment Blueprint, and other local, regional, and statewide partners who serve individuals with developmental and intellectual disabilities.
    - Community-based organizations and other local partners who serve individuals who are English language learners, foreign-born, and/or refugees.
    - Local Veteran Affairs, community-based organizations, and other local partners who serve veterans.
    - Strategic Planning partners to address environmental sustainability.

- **WIOA Title I Coordination:** The Local Plan should address the following:
    - Training and/or professional development that will be provided to frontline staff to gain and expand proficiency in digital fluency and distance learning and to ensure cultural competencies and an understanding of the experiences of trauma-exposed populations.
    - How the Local Board will coordinate activities in the Local Area with statewide rapid response activities, as outlined in Rapid Response and Layoff Aversion Activities.
    - A description and assessment of the type and availability of adult and dislocated worker employment and training activities in the Local Area. (Note: This includes how the Local Board will ensure that priority for adult career and training services will be given to recipients of public assistance, other low-income individuals, and individuals who are basic skills deficient.)
    - A description and assessment of the type and availability of youth workforce investment activities in the Local Area. (Note: This includes any strategies for increasing the digital literacy and fluency of youth participants, including those with disabilities.)
    - The entity responsible for the disbursal of grant funds as determined by the Chief Elected Official (CEO) or the Governor and the competitive process that will be used to award the sub-grants and contracts for WIOA Title I activities.
    - A description of how the Local Board fulfills the duties of the AJCC Operator and/or the Career Services Provider as outlined in Selection of AJCC Operators and Career Services Providers.

A draft Two-Year Modified Local Plan and/or summary will be presented at the Systems and

Strategies Committee meeting scheduled for Wednesday February 17, 2027.

For more information contact Carl Pascual, Management Analyst at 510-259-3887 or carl.pascual@alamedacountyca.gov.

ATTACHMENT:

IV.C.1. - Local Plan Two-Year Modification Development Timeline

LOCAL PLAN TWO-YEAR MODIFICATION DEVELOPMENT TIMELINE

The process for updating the current Local Plan is intended to facilitate communication across systems to improve service coordination and identify unintended barriers to equitable access to economic stability and self-sufficiency. Public input is a requirement in developing the plan modification. Stakeholders participating in the planning processes may include employers, labor organizations, education partners, human services and housing partners, participants as well as community-based organizations that provide services to target populations.

1. Public input sessions from stakeholders:
    a. In-person: Tuesday December 1, 2026, 1-3pm at Hayward Public Library, Fremont Bank Foundation Room, 888 C St., Hayward, CA 94541

    b. Online: Monday December 7, 2026, 1-2:30pm

    Note: Final dates, times and locations are subject to change.

2. Presentation of Two-Year Modification for Local Plan, Opening of 30-day Public Comment Period: System and Strategies Committee Meeting on Wednesday February 17, 2027

3. Final Opportunity for In-person Public Comment: Alameda County Workforce Development Board on Thursday March 11, 2027

4. Close of 30-day Public Comment Period: Friday March 19, 2027

5. Submission of Two-Year Modification for Local Plan to the California Workforce Development Board: Friday April 30, 2027

6. Submission of Two-Year Modification for Local Plan to the Chief Elected Official (County of Alameda Board of Supervisors): May 2027