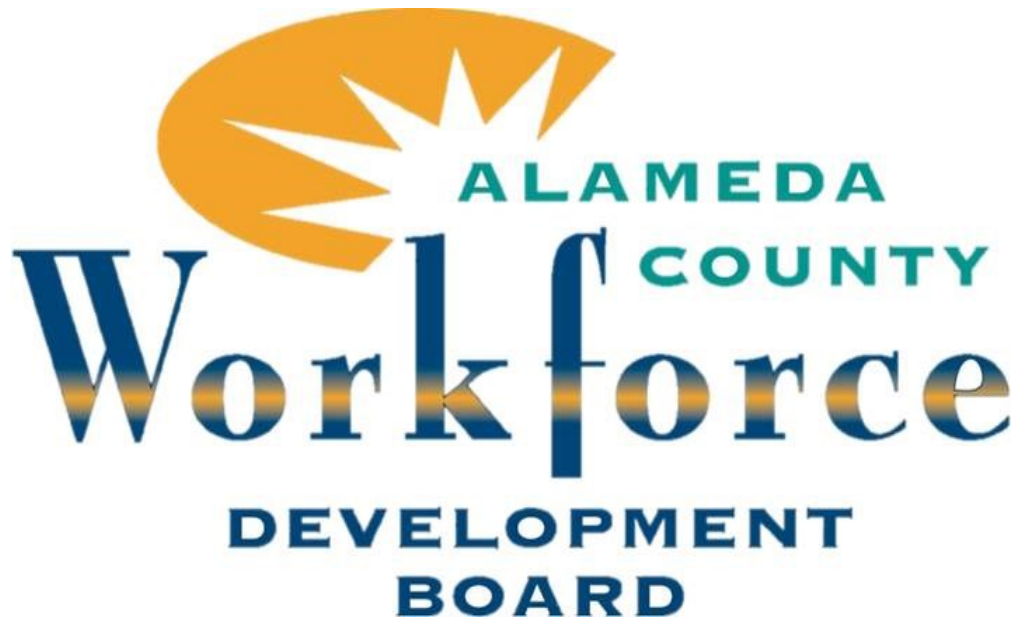


# Youth Committee



(<http://www.acwdb.org>)

In partnership with the  
**BOARD OF SUPERVISORS**

**Serving the County of Alameda and the cities of  
Alameda Albany Berkeley Dublin Emeryville Fremont  
Hayward Newark Livermore Piedmont Pleasanton  
San Leandro Union City**

**August 11, 2025  
1:30 P.M.**

**ALAMEDA COUNTY WORKFORCE DEVELOPMENT BOARD (ACWDB)  
YOUTH COMMITTEE**

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**MEETING NOTICE  
Monday, August 11, 2025  
1:30 – 3:30 P.M.  
Gail Steele Multi-Service Center  
24100 Amador Street, Hayward, CA 94544-1203  
California Poppy Conference Room, 2<sup>nd</sup> Floor**

**If you would like to make a public comment, please contact Board Secretary, Sheroza Haniff at [Sheroza.Haniff@acgov.org](mailto:Sheroza.Haniff@acgov.org) to request a speaker card prior to the meeting.**

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**AGENDA**

	<b>PAGE</b>
<b>I. CALL TO ORDER AND ROLL CALL</b>	
<b>II. PRESENTATION</b> – Alameda County Office of Education – Dr. Michelle Wong, Ed.D., Sarah Glasband, and Ashley Knight	1
<b>III. PUBLIC FORUM</b>	
Members of the public may address the Committee regarding any of the Action Items, or public input at this time. Speakers have a maximum of three minutes per person which must include the speaker's name, organization, and reference to which agenda item they are referencing.	
<b>IV. ACTION ITEMS / PUBLIC HEARING</b>	
A. Selection of Youth Committee Vice-Chair	3
<b>V. DISCUSSION ITEMS</b>	
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B. New Contract Performance Measures and Goals for Youth Service Providers Program Year 2025/2026	5
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<b>VII. REPORTS</b>	
A. Local Area Performance Reports	
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<b>VIII. MATTERS INITIATED BY COMMITTEE MEMBERS</b>	
<b>IX. ANNOUNCEMENTS</b>	

**COMMITTEE MEMBERS:** Prem Bajaj (Committee Chair); Lisa Meza (Committee Vice-Chair); Jonathan DeLong; Linda Evans; Kathy Mello; Justin Real; Linda Renteria; Matteo Torrico; Cleo Reese; Anthony Shelton.

**THIS IS AN OPEN MEETING. ALL WDB MEMBERS ARE ENCOURAGED TO ATTEND.**

WDB Members who are not Committee members but are planning to attend may call Sheroza Haniff at (510) 259-3842 to request the material that will be discussed at this meeting.

*These WIOA Title I financially assisted programs or activities are "Equal Opportunity Employers/Programs".  
Auxiliary aids and services are available upon request to individuals with disabilities.*

If you require specific accommodations due to a disability, please call Sheroza Haniff at least 72 hours in advance.

**NEXT YOUTH COMMITTEE MEETING: NOVEMBER 10, 2025**

## **ITEM II. – PRESENTATION**

### **ALAMEDA COUNTY OFFICE OF EDUCATION – DR. MICHELLE WONG, Ed.D, SARAH GLASBAND, AND ASHLEY KNIGHT**



Re-defining education through Socially Just Mathematics, Computer Science, Educational systems and more - Michelle Wong supports the students of Alameda County through work responsibilities, research, and relationships. After completing her B.S. in Mathematics at CSUEB and Master's in Education at Stanford University, she served as a secondary Math teacher, Dance teacher, and Professional Learning leader for 25 years.

She is now working to transform her community as a mother, neighbor, educator and co-conspirator and is currently supporting school transformation at the Alameda County Office of Education (ACOE) by building Entry Pathways to support community members in becoming effective educators.

Michelle has presented at the California Mathematics Council North Conference 2022 on supporting secondary counselors in working toward equitable pathways for students, CISC (Curricular and Improvement Support Committee) Leadership Symposium 2023 on Designing Core Values that generate action, and CISC Leadership Symposium 2024 on Systems of Quality Professional Learning.

Michelle also is on the California State Steering Committee for the CAL-Mathematics, Science and Computer Science initiative. Dr. Michelle Wong recently completed her doctorate in Educational Leadership with a focus on Social Justice on Educational Data Use.



Sarah Glasband is an accomplished education leader currently serving as the Executive Director of Educator Development at the ACOE in California. With a strong commitment to equity in public education, Sarah has held pivotal roles in supporting, recruiting, and developing aspiring and current teachers—particularly with a focus on advancing educational justice and ensuring all students have access to quality instruction.

She has extensive classroom and administrative experience, holding both a Secondary Social Sciences Clear Teaching Credential and an Administrative Services Credential from the California Commission on Teacher Credentialing. Sarah's career has been recognized through multiple awards, including the District Leadership Excellence Award (2023), the Teacher

Quality Award (2013), and being named OUSD Teacher of the Year for 2014-15 by the Oakland Unified School District.

Sarah's early teaching and leadership work was rooted at schools such as MetWest High School in Oakland, complemented by academic training at institutions including Skyline Senior High, Reed College, UC Berkeley and UCLA.



Ashley Knight-Taylor serves as a dedicated Career Guide at the ACOE, where she supports aspiring educators, paraprofessionals, and community members in navigating pathways into the teaching profession. With a strong foundation in education and workforce development, Ashley specializes in guiding individuals through credentialing programs, licensure requirements, and professional transitions that align with both state standards and personal purpose.

Ashley brings over a decade of experience across the education sector, including roles as a substitute teacher, preschool director, and university/college counselor. She holds a Bachelor's in Educational Studies, a Master's in Curriculum and Instruction, and is currently pursuing her PhD in Psychology with a specialization in Consciousness, Spirituality, and Integrative Health. Her unique academic path informs her whole-person approach to advising, centering healing, purpose, and community well-being alongside career growth.

Passionate about equity and access, Ashley works closely with programs such as Project Para, the Pathway to Increase Community Teachers (PICT) initiative, and the Bachelor's Advancement program to help reduce systemic barriers and cultivate a more representative educator workforce. In all her work, Ashley believes that career development is a form of empowerment. She approaches each conversation as an opportunity to help others align their gifts, values, and lived experiences with impactful roles in education.

For more information or to learn more about ACOE, please email Michelle Wong Ed.D. at [mwong@acoe.org](mailto:mwong@acoe.org), Sarah Glasband at [sglasband@acoe.org](mailto:sglasband@acoe.org), and Ashley Knight at [Aknight@acoe.org](mailto:Aknight@acoe.org).

**ITEM IV.A. – ACTION / PUBLIC HEARING**  
**SELECTION OF A YOUTH COMMITTEE (YC) VICE-CHAIR**

**RECOMMENDATION:**

That the Youth Committee (YC) select a member to serve as Vice-Chairperson to this committee.

**BACKGROUND:**

Article V. Committees Section 5.1.2 of the Alameda County Workforce Development Board (ACWDB) Bylaws state:

*“The Workforce Development Board Chairperson shall appoint the chairpersons of the standing committees and shall approve the membership of the committees. **All committees shall select a Vice-Chairperson from among the members of that committee.**”*

The Vice Chair will be responsible for acting on behalf of the YC Chair when the Chair is not available to attend the meetings. Due to the growing need for the Vice Chair to hold full board authority in order to make decisions on behalf of the Chair, the YC shall formally appoint a Vice Chairperson from its existing membership. Prem Bajaj, YC Chair will engage committee membership in the selection process, at the YC meeting on August 11, 2025.

For more information, please contact Ayana Cruz, Youth Program Specialist, at (510) 780-8861 or by email at [ayana.cruz@acgov.org](mailto:ayana.cruz@acgov.org).

## **ITEM V.A. – DISCUSSION**

### **ACWDB STRATEGIC PRIORITIES TWO-YEAR ACTION PLAN**

#### **BACKGROUND:**

As part of the Alameda County Workforce Development Board (ACWDB) Strategic Priorities Two-Year Action Plan, adopted by the board in May 2024, the Youth Committee (YC)'s strategic priority is to **connect employer voice to education to increase inclusive job competitiveness**.

For Quarters 4 and 5 (Q4-Q5), the focus is, “Recurring Feedback from Key Industry Sectors to Education.” ACWDB staff have been actively advancing efforts to bridge connections between key industry leaders and local educational institutions, particularly community colleges, to gain actionable insights that inform workforce development strategies in relation to the Q4-Q5 focus.

In support of this work, ACWDB staff participate in multiple advisory groups to support ongoing dialogue and alignment between education and industry. This includes pending representation on the Las Positas College Engineering Advisory Committee, the Pleasanton Chamber of Commerce and Unified School District Advisory Committee, and Berkeley City College's Human Services Advisory Committee.

Through these engagements, ACWDB staff are positioned to gather direct feedback from employers and educators, support curriculum development, and ensure that training programs are aligned with in-demand occupations and competencies across Alameda County's key industry sectors. In addition, during the April 14, 2025 YC meeting, staff and YC members engaged in a discussion regarding strengthening communication between employers and educators. YC members contributed valuable insights and proposed strategies to better align education with industry needs.

The discussion resulted in the following key takeaways:

- The need to increase high-value, low-frequency industry engagement opportunities;
- Focusing on how to solve sector-specific pain points;
- Offer tangible value to industry partners; and,
- Demystify bureaucratic processes to strengthen collaboration and trust.

For additional information about this item, please contact Ayana Cruz, Youth Program Specialist through email at [Ayana.Cruz@acgov.org](mailto:Ayana.Cruz@acgov.org) or by phone at (510) 780-8861.

## **ITEM V.B. – DISCUSSION**

### **NEW CONTRACT PERFORMANCE MEASURES AND GOALS** **FOR YOUTH SERVICE PROVIDERS** **PROGRAM YEAR 2025/2026**

#### **BACKGROUND:**

Each program year, Alameda County Workforce Development Board (ACWDB) staff establish contract performance measures and goals for each sub-contractor. Those measures and goals are written into service provider contracts and contractors are required to outline their plan for achieving these goals throughout the program year.

Youth Service Providers contracted for PY 2025/2026 are:

- In-School Youth = Eden Area Regional Occupational Program (Eden Area ROP)/YIE
- In-School Youth = Tri-Valley Regional Occupational Program (Tri-Valley ROP)/YIV
- Out-of-School Youth, Eden Area = La Familia Counseling Services/YOE
- Out-of-School Youth, North Cities = IRC/YONI
- Out-of-School Youth, Tri-Cities Area = Ohlone College/YOT

Some goals are established based on ACWDB's Local Area Performance goals that were negotiated with the State of California. The charts below represent the contract performance measures and goals for each Workforce Innovation and Opportunity Act (WIOA) Title I Youth service provider in ACWDB's system:

#### **Youth and Young Adults:**

Measure	In-School		Out-Of-School		
	Eden (YIE)	Valley (YIV)	Eden (YOE)	North Cities (YONI)	Tri-Cities (YOT)
TOTAL ENROLLMENTS	38	27	58	46	31
Maximum Allowable Carry-Ins	NA	NA	NA	NA	NA
# Required New Enrollments	38	27	58	46	31
Work-Based Learning (% of New Enrollments)	90.0%				
Core Skills/Leadership (% of New Enrollments)	90.0%				



Youth and Young Adults (continued):

Measure	In-School		Out-Of-School		
	Eden (YIE)	Valley (YIV)	Eden (YOE)	North Cities (YONI)	Tri-Cities (YOT)
In Training (Occu Skills) Toward Credential ① (% of New Enrollments)	NA		10%		
Credential Attainment② (% of # Enrolled In Training w/case closed)	65.0%				
Work Experience Activities Within ISOF	50.0%				
Measurable Skill Gains② (% of # Enrolled In Training w/case closed)	75.0%				
Youth Placement @ CIs ③ (% of Closed Cases)	72.0%				

① Enrolled into educational programs, occupational skills, or apprenticeship training that leads to a credential.

② Enrolled in training, case closed, with credential or MSG attainment reported in CalJOBS before or at case closure.

③ Placement in job, education, advanced training, or the military reported in CalJOBS before or at case closure.

Contracted service providers are expected to achieve 100% of three specific goals before the end of the third quarter of the program year (by March 31, 2026).

Failure to achieve 100% of specified contract performance goals by March 31, 2026, will result in the withholding of 25% of each providers' annual funding allotment. If goals are not achieved before June 30, 2026, then up to 25% of their annual funding may be forfeited.

For additional information, please contact Michele G. Garcia, MIS Administrator. You can reach Michele by phone at (510) 259-3802 or through email at [mggarcia@acgov.org](mailto:mggarcia@acgov.org).

## **ITEM VI.A. – INFORMATION**

### **PROMISING FUTURES UPDATE**

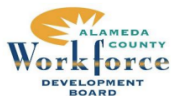
#### **BACKGROUND:**

After evaluating data on program outcomes for Workforce Innovation and Opportunity Act (WIOA) out-of-school youth (OSY) and young adult participants, Alameda County Workforce Development Board (ACWDB) staff acknowledged that there was a limited number of participants who had received and completed occupational skills training that would lead to an in-demand, industry-recognized certification.

As a result, on December 9, 2022, the ACWDB approved a recommendation from the Youth Committee to program and execute \$185,000 in unobligated OSY funding to deliver occupational skills training and supportive services to OSY participants ages 16 to 24. Two organizations exceeded the minimum qualifying score as part of the Solicitation for Proposal (SFP) process. Due to funding made available through cost savings in the WIOA OSY program, the ACWDB, during its December 14, 2023, meeting, approved the authorization to use an additional \$185,000 in unobligated WIOA youth funding to support the proposal with the second-highest qualifying score under the Promising Futures SFP. This approval permitted the selection of two OSY providers.

Through the SFP, Love Never Fails (LNF) and the International Rescue Committee (IRC) were deemed competitive, and the ACWDB approved the selection of both organizations. A minimum score of 75 points was required to be considered for award.

LNF and the IRC initiated their contract in March 2024, following a three-day ACWDB staff facilitated orientation. Both providers delivered Occupational Skills Training to eligible WIOA OSY participants. LNF concentrated on the Information Technology and Technology Services sectors and related occupations, while IRC provided training in Early Childhood Education, Childcare, Information Technology/Technology Services, and Healthcare-related occupations (originally listed as Public Sector), throughout the contract term. To allow the providers more time to execute performance under the contract and ensure effective utilization of the funds, ACWDB staff proposed a no-cost extension, requesting the County of Alameda Board of Supervisors to extend the contract through June 30, 2025. The performance grid below demonstrates the outcomes of each provider throughout the course of the full contract term.



**PROMISING FUTURES - Contract Performance Indicators Report**  
Workforce Innovation and Opportunity Act (WIOA) - Out-of-School Youth Funding  
Results-Based Accountability (RBA) Format

Alameda County Workforce Development Board (ACWDB)  
**AGGREGATE OF ALL PROMISING FUTURES PROVIDERS**  
PROJECT END REPORT (PERIOD: MARCH 01, 2024 THROUGH JUNE 30, 2025)

SERVICE PROVIDER:	INTERNATIONAL RESCUE COMMITTEE			LOVE NEVER FAILS		
	ACTUAL	GOAL	% of GOAL	ACTUAL	GOAL	% of GOAL
PERFORMANCE MEASURES						
HOW MUCH DID WE DO?						
TOTAL # ENROLLMENTS (by 2/28/2025)	30	30	100.0%	50	50	100.0%
% IN TRAINING LEADING TO CREDENTIAL	77%	65.0%	117.9%	6.0%	40.0%	15.0%
HOW WELL DID WE DO?						
% RECEIVED WORK-BASED LEARNING ACTIVITIES	100.0%	90.0%	111.1%	100.0%	90.0%	111.1%
% RECEIVED CORE-SKILLS/LEADERSHIP ACTIVITIES	70.0%	90.0%	77.8%	82.0%	90.0%	91.1%
% RECORDED MEASURABLE SKILL GAINS (of those enrolled in trng)	79.2%	58.0%	136.5%	100.0%	58.0%	172.4%
IS ANYONE BETTER OFF?						
% YOUTH PLACEMENT ① (of closed cases)	28.6%	68.0%	42.0%	30.0%	68.0%	44.1%
% OF CREDENTIALS ATTAINED (of those enrolled in training)	50.0%	61.0%	82.0%	0.0%	61.0%	0.0%

① Youth Placement = Placement in Employment, Education, Advanced Training, or the Military

## **UPDATE:**

Overall, providers reported a positive experience working with the targeted youth population. Given the broad range of barriers recognized under WIOA, the majority of participants served through this project were refugees, immigrants, or youth impacted by sex trafficking or intimate partner violence. Notably, the program successfully met its primary objective by delivering critical services to some of the most vulnerable and high-need youth during an especially challenging time in their lives.

Both providers effectively utilized the extended project period to build and strengthen relationships with employers and occupational training providers, particularly those offering programs in hospitality, small business development, financial literacy, and digital literacy. The services provided were highly beneficial to the target population, with both providers achieving 100% of their enrollment goals and making significant progress toward meeting additional performance outcomes.

Feedback included several key challenges and observations:

1. For LNF and IRC, it was their first time working with WIOA youth participants, which involved a learning curve—particularly related to eligibility requirements.
2. The one-year timeframe was noted as a significant constraint, making it difficult to enroll participants, deliver training, and achieve measurable employment outcomes within that period.
3. The additional time granted allowed providers to meet 100% of their enrollment goals and demonstrate progress across other performance indicators, including increased credential attainment, measurable skill gains, and employment placements.
4. Although providers participated in multiple training sessions each quarter covering WIOA Youth eligibility, activity codes, their definitions, allowable costs, and program outcomes, challenges persisted with the accurate use of activity codes within the CalJOBS Management Information System (MIS).

Providers also received ongoing support from ACWDB Workforce Systems and Services Technicians (WSST) team and their assigned Program Liaison to assist with understanding budgeting requirements for each program, allowable costs, relevant activity codes, and required program outcomes. A future consideration or recommendation would be the need for a provider to assign dedicated WIOA staff to concentrate on accurate data entry and outcome tracking, which will help ensure compliance and enhance program performance in future similar projects.

For more information about this item, please contact Ayana Cruz Youth Program Specialist at [ayana.cruz@acgov.org](mailto:ayana.cruz@acgov.org) or by phone at (510) 780-8861.

## **ITEM VII.A. – REPORTS**

### **LOCAL AREA PERFORMANCE REPORTS** **YOUTH, ADULTS, AND DISLOCATED WORKERS** **ROLLING FOUR QUARTERS - ENDING 6/30/2025**

#### **BACKGROUND:**

The Alameda County Workforce Development Board (ACWDB) negotiates Local Area Performance (LAP) biennially with the State of California. LAP goals for program years (PY) 2024/2025 and 2025/2026 were negotiated on September 30, 2024. The performance goals are represented in the attached Local Area Performance Report.

Except for the Measurable Skill Gains, the LAP measures and actual attainments are not evaluated in real time. There is a minimum one-year look back at participants who completed Workforce Innovation and Opportunity Act (WIOA) funded services during previous quarters.

#### **ANALYSIS OF REPORTS:**

WIOA performance outcomes reflect that ACWDB service providers achieved at least 100% of their goals in the following categories:

- Median Earnings @ 2<sup>nd</sup> Quarter Post Exit
  - Youth = 101.7% of Goal
  - Adults = 103.5% of Goal
- Credential Attainment Rate by 4<sup>th</sup> Quarter Post Exit
  - Adults = 111.1% of Goal
- Measurable Skill Gains by Exit
  - Adults = 114.2% of Goal
  - Dislocated Workers = 116.2% of Goal

Although short of the negotiated performance goals, ACWDB service providers have achieved high levels of performance in the following measures:

- Median Earnings @ 2<sup>nd</sup> Quarter Post Exit
  - Dislocated Workers = 96.4% of Goal
- Credential Attainment Rate by 4<sup>th</sup> Quarter Post Exit
  - Youth = 97.8% of Goal
  - Dislocated Workers = 99.6% of Goal

Placement Rates for all three WIOA funding streams (Adults, Dislocated Workers, and Youth), has dipped significantly for this quarter (from the 90 % range down to 46.7% for Youth, 60.3% for Adults, and 64.8% for Dislocated Workers). It appears that the low placement rates

experienced over the last couple of program years is finally catching up to be reflected in ACWDB's Local Area Performance reports (since these reports are focused on individuals who had exited the program in the two prior program years).

ACWDB staff continue to emphasize the importance of ensuring job placement for participants and engaging in retention strategies through follow-up services that ensure individuals remain employed or seek career advancement.

Please review the performance attainments on the attached report for a full representation of ACWDB's LAP outcomes for the rolling four quarters – ending June 30, 2025.

Please contact Michele G. Garcia, MIS Administrator if you have any questions regarding this report. You can reach Michele by phone at (510) 259-3802 or through email at [mggarcia@acgov.org](mailto:mggarcia@acgov.org).

**ATTACHMENT:**

VII.A.1. – REPORT LAP PY 24-25 Rolling 4 Qtrs Ending 2025.06.30 (2 pages)

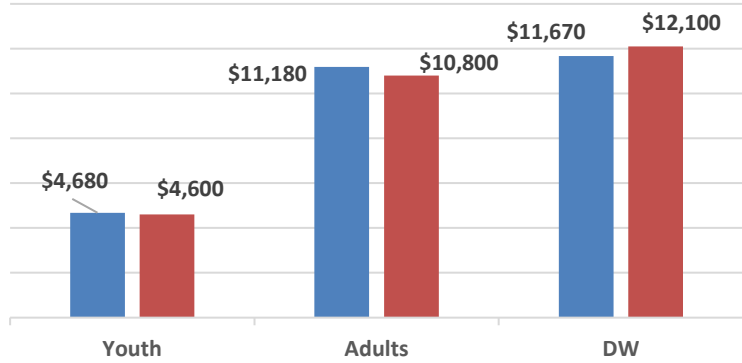
**LOCAL AREA PERFORMANCE REPORT**  
**WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA) TITLE I PROGRAMS**  
**YOUTH, WIOA ADULTS, AND DISLOCATED WORKERS**  
**ROLLING FOUR QUARTERS - ENDING 6/30/2025**

<b>Funding Stream/Population:</b>	<b>In-School &amp; Out-of-School Youth</b>			<b>WIOA Adults</b>			<b>Dislocated Workers</b>		
<b>Population Description:</b>	Ages 16 through 24 with Barriers to Employment			Ages 18 and over; predominantly individuals with barriers to employment			Laid-off or terminated workers, eligible for UI, and unlikely to return to their prior occupation		
<b>CORE INDICATORS OF PERFORMANCE</b>	<b>Total Current Period</b>	<b>PY 24/25 Goals</b>	<b>% of Goal</b>	<b>Total Current Period</b>	<b>PY 24/25 Goals</b>	<b>% of Goal</b>	<b>Total Current Period</b>	<b>PY 24/25 Goals</b>	<b>% of Goal</b>
<b>Placement Rate 2nd Quarter Post Exit ①</b> Exited between 7/1/2023 and 6/30/2024	33.6%	72.0%	46.7%	39.2%	65.0%	60.3%	44.7%	69.0%	64.8%
<b>Placement Rate @ 4th Quarter Post Exit ①</b> Exited between 1/1/2023 and 12/31/2023	59.9%	68.0%	88.1%	52.7%	63.0%	83.7%	47.7%	68.0%	70.1%
<b>Median Earnings @ 2nd Quarter Post Exit</b> Exited between 7/1/2023 and 6/30/2024	\$4,680	\$4,600	101.7%	\$11,180	\$10,800	103.5%	\$11,670	\$12,100	96.4%
<b>Credential Rate</b> Exited between 1/1/2023 and 12/31/2023	63.6%	65.0%	97.8%	80.0%	72.0%	111.1%	66.7%	67.0%	99.6%
<b>Measurable Skill Gains ②</b> Exited between 7/1/2024 and 6/30/2025	57.0%	75.0%	76.0%	57.1%	50.0%	114.2%	58.1%	50.0%	116.2%

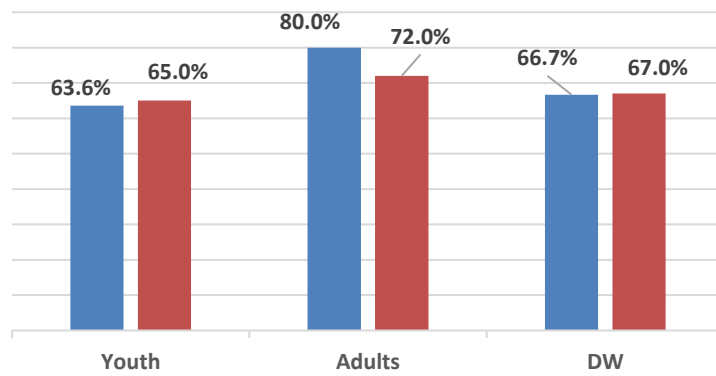
① Placement in Employment for Adults & Dislocated Workers; and Placement in Employment, Education, Advanced Training or the Military for Youth.

② Measurable Skill Gains track an individuals progress toward credential attainment.

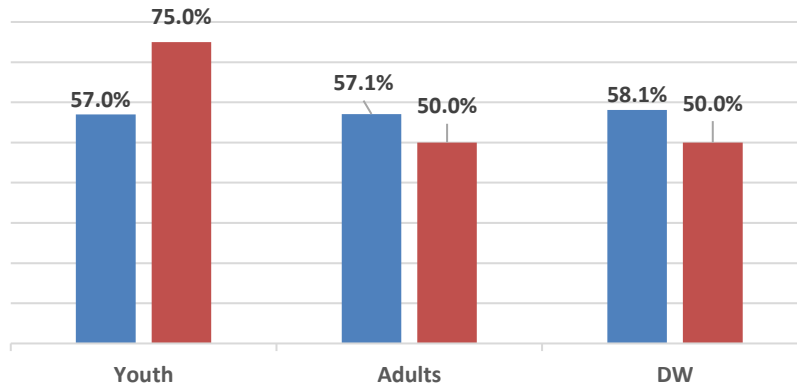
Median Earnings @ 2nd Qtr Post Exit



Credential Rate by 4th Qtr Post Exit



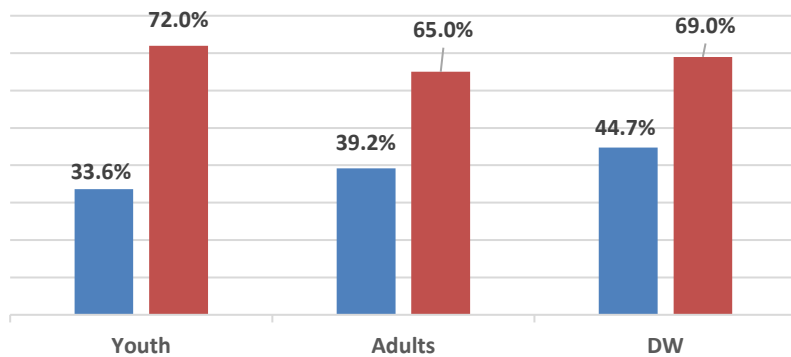
Measurable Skill Gains



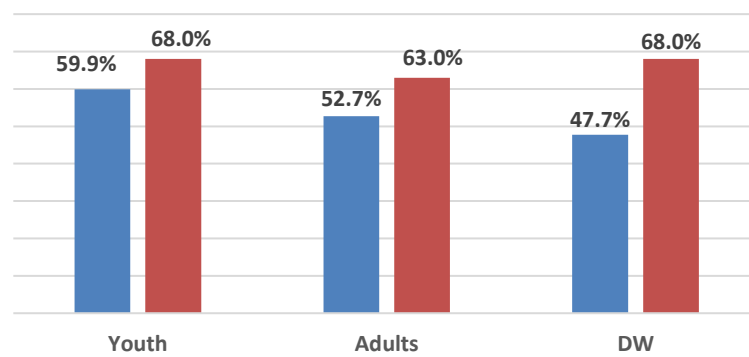
## Is Anyone Better Off?

■ Actual ■ Goal

Placement Rate @ 2nd Qtr Post Exit



Placement Rate @ 4th Qtr Post Exit



## **ITEM VII.B. – REPORTS**

### **YOUTH CONTRACT PERFORMANCE INDICATORS REPORTS** **PY 2024/2025; QUARTER 4 (JULY 1, 2024 THROUGH JUNE 30, 2025)**

#### **BACKGROUND:**

The Alameda County Workforce Development Board's (ACWDB) Contract Performance Indicators Reports (CPIR) provide a method for staff, service providers, the community, and the board to stay informed about progress made toward attainment of contract performance goals. Youth contract performance goals are written into each of ACWDB's service provider contracts and include measures in the following categories:

- Number of New Enrollments	- % of Participants who receive Work-Based Learning Services
- % of Participants who receive Core Skills/Leadership Services	- % of Participants who receive training leading to credential attainment
- % of Participants who receive training and attain a credential	- % of Participants who receive training and report Measurable Skill Gains
- Youth Placement Rate (into employment, training, education, or the military)	

#### **ANALYSIS OF REPORTS:**

##### **In-School Youth (ISY)**

Both ISY Career Service Providers (CSP) met their enrollment goals and exceeded their goals for the following measures:

- % of Participants who received training leading to a credential
- % of Participants who received Core Skills/Leadership Development Services
- % of Participants who received Work-Based Learning Services
- % of Participants who received training and achieved a credential

##### **Out-of-School Youth (OSY)**

Of the three OSY CSPs, only BYA (North Cities) failed to hit their enrollment goal for the program year. All OSY CSPs met their goals for the following measures:

- % of Participants who received Core Skills/Leadership Development Services
- % of Participants who received Work-Based Learning Services

Please review the attached charts for a full representation of performance achievements for program year 2024/2025.

If you have questions regarding these reports, please contact Michele G. Garcia, MIS Administrator. Michele may be reached by phone at (510) 259-3802 or through email at [mggarcia@acgov.org](mailto:mggarcia@acgov.org).

#### **ATTACHMENT:**

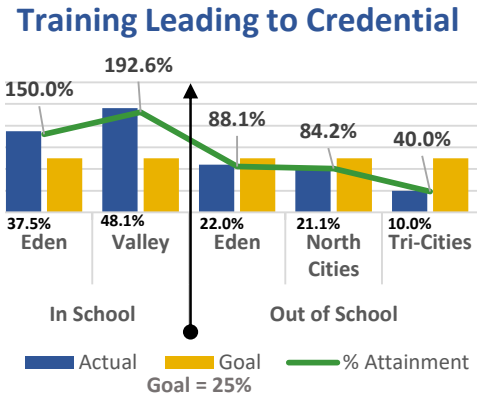
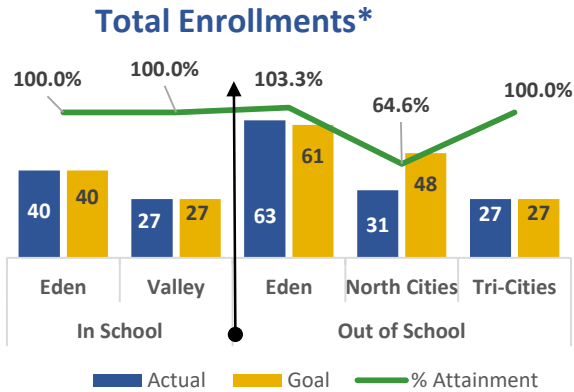
VII.B.1. – CPIR Youth PY24-25 Q4





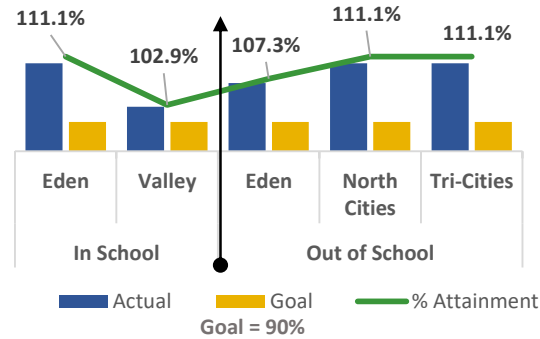
## **YOUTH CONTRACT PERFORMANCE INDICATORS REPORTS** **PY 2024/2025 4TH QUARTER (7/1/2024 THROUGH 6/30/2025)**

### **How Much Did We Do?**

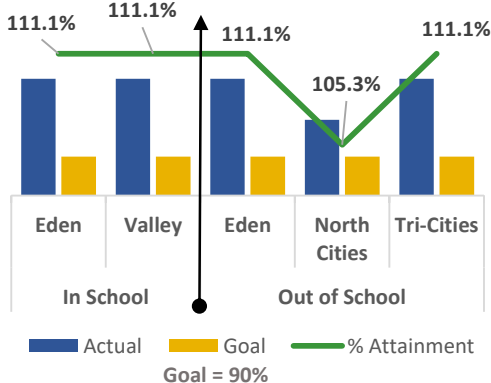


### **How Well Did We Do?**

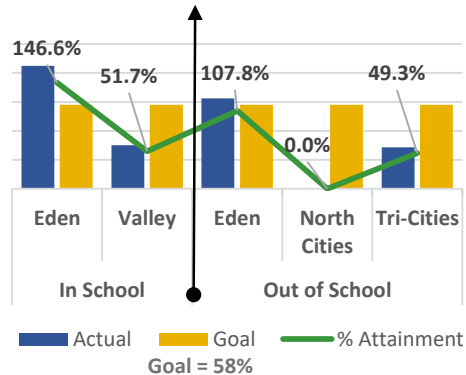
#### **Core Skills / Leadership Development**



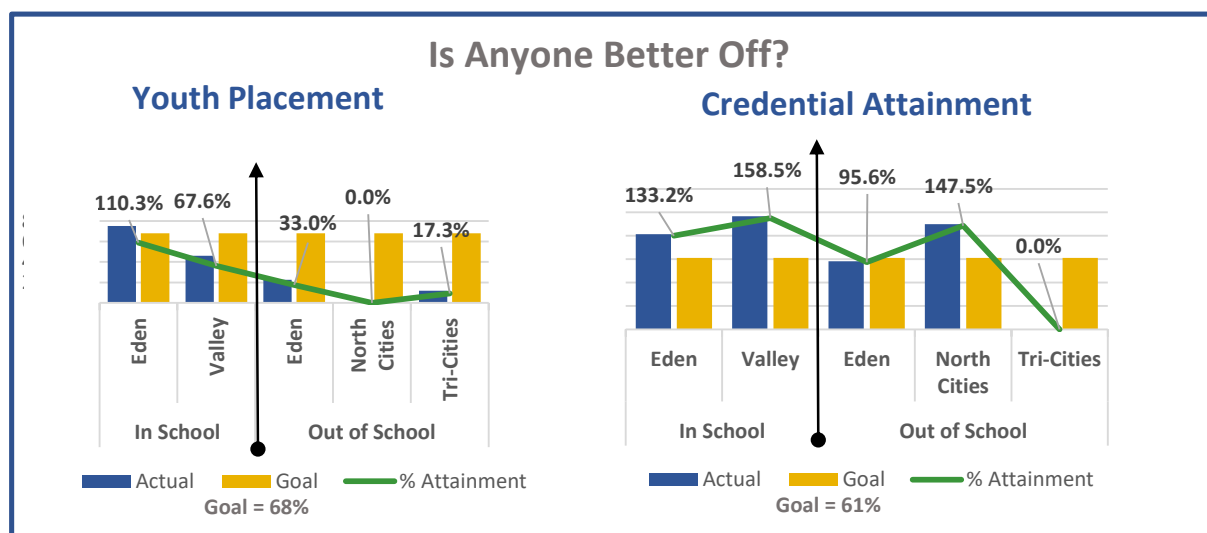
#### **Work Based Learning**



#### **Measurable Skill Gains**



**YOUTH CONTRACT PERFORMANCE INDICATORS REPORTS**  
**PY 2024/2025 4TH QUARTER (7/1/2024 THROUGH 6/30/2025)**



**AGGREGATE OF ALL YOUTH PROVIDERS**

PY 2024/2025; 4TH QUARTER - JULY 01, 2024 THROUGH JUNE 30, 2025

FUND SOURCE:	IN-SCHOOL			OUT-OF-SCHOOL		
PERFORMANCE MEASURES	ACTUAL	GOAL	% of GOAL	ACTUAL	GOAL	% of GOAL
<b>HOW MUCH DID WE DO?</b>						
# OF CARRY-IN ENROLLMENTS	N/A	N/A	N/A	23	23	100.0%
# OF NEW ENROLLMENTS	67	67	100.0%	98	82	119.5%
<b>TOTAL ENROLLMENTS</b>	67	67	100.0%	121	105	115.2%
% IN TRAINING THAT LEADS TO CREDENTIAL ATTAINMENT	43%	25.0%	171.3%	17.7%	25.0%	70.8%
<b>HOW WELL DID WE DO?</b>						
% RECEIVED WORK-BASED LEARNING ACTIVITIES	100.0%	90.0%	111.1%	98.2%	90.0%	109.2%
% RECEIVED CORE-SKILLS/LEADERSHIP ACTIVITIES	96.3%	90.0%	107.0%	98.9%	90.0%	109.9%
% RECORDED MEASURABLE SKILL GAINS (of those enrolled in trng)	57.5%	58.0%	99.1%	30.4%	58.0%	52.3%
<b>IS ANYONE BETTER OFF?</b>						
% YOUTH PLACEMENT ① (of closed cases)	60.5%	68.0%	89.0%	11.4%	68.0%	16.8%
% OF CREDENTIALS ATTAINED (of those enrolled in training)	89.0%	61.0%	145.8%	81.1%	61.0%	132.9%

① Youth Placement = Placement in Employment, Education, Advanced Training, or the Military.

**\*NOTE:** For PY 2024/2025 the Out-of-School Youth providers were allowed to carry-in 25% of their PY 2024/2025 enrollment goal. As a result, the Out-of-School Youth providers received credit for carried-in participants from PY 2023/2024 as follows:

Provider:	La Fam	BYA	Ohlone
Carry In Allowance:	15	12	7
Actual # Carried In:	4	12	7

*In-School Youth providers generally exit participants at the end of the school year as students graduate and enroll into post-secondary education. Therefore, In-School Youth providers were not provided the option to carry-in participants from prior program years.*