

Dr. Amos Nugent III Biography



Dr. Amos Nugent III is currently the Director of Career Pathways and Adult Learning for Pleasanton Unified School District (PUSD). He has served in this role for four years, and in this role he directly manages Career Technical Education (CTE), Adult Education, Apprenticeships, Work Based Learning and Work Experience Education for the district. As an equity warrior and advocate for emotional intelligence, Dr. Nugent's personal mission is to be a light and bring healing to people who are living in darkness, experiencing brokenness, or are otherwise marginalized or isolated in education and society. He works each day to empower vulnerable and under-served populations to help them realize their potential and experience new possibilities never-before imagined or forgotten ones otherwise dis-regarded. During his 15 year educational career, Dr. Nugent

has worked in various classified, certificated, and management positions including instructional assistant, teacher, and principal prior to assuming his current director role. Additionally, his formal education and training includes but is not limited to his B.B.A in Finance (Howard University), M.S. in Education Administration (National University), and Ed.D. in Organizational Leadership (UMass Global Campus, formerly Brandman University).

In his current position, Dr. Nugent has created, managed and directed the operations of almost all components of the district's TK-Adult college and career readiness system that serves thousands of students across all sites to prepare them for opportunities in high-demand industry sectors and ensure each student is prepared to succeed in their post-secondary plans. Moreover, he has also secured millions of dollars in grants and thousands of dollars in other in-kind donations to support the advancement of these opportunities for students. Dr. Nugent created PUSD's Work Based Learning Program that instituted internships and other opportunities for PUSD students, formalized PUSD's Work Experience Education that allowed students to earn credits for these activities and secured the necessary funding to hire the teachers who oversee these programs. In addition, Dr. Nugent also created PUSD's CTE Advisory Board Infrastructure that established a joint leadership model between industry professional lead teachers for each sector to inform and govern the district's CTE pathways.

Dr. Nugent is a workforce development champion who established strategic partnerships with the City of Pleasanton, the Pleasanton Chamber of Commerce and Pleasanton Partners in Education - the district's education foundation) to provide workforce development solutions for local employers that created a talent pipelines for them that originate in PUSD schools. He is an active member in multiple regional collaborations (Tri-Valley Education Collaborative, Innovation Tri-Valley of K-12 and Pleasanton Chamber Economic Development Government Relations Committee) of post-secondary educators, industry representatives, government official and related community organizations where he advocates for and helps coordinate regional career education initiatives for students and adults residing in the eastern Alameda and southern Contra Costa counties.

As the official representative for the LEA with the fourth largest allocation of Related Supplemental Instruction (RSI) hours in CA that supports multiple apprenticeship agencies serving thousands of registered apprentices in the building and construction trades as part of the CA Apprenticeship Council, Dr. Nugent directs their instructional activities and is responsible for/oversees other related services these agencies provide to their apprentices. He also serves as an appointed member of the Foster and Homeless Youth Committee of the Interagency Advisory Committee on Apprenticeship. Lastly, because of his leadership, PUSD was recognized as one of the first LEAs in the State to submit multiple sets of apprenticeship standards for DAS registration that explicitly connect Career Technical Education (CTE) to high school youth apprenticeships in a competency-based model that allows students to complete this program in approximately one year (which is the essence of SB 480) as opposed to a time-based model that takes students multiple years to complete. Currently, PUSD is the only K12 Youth Apprenticeship Program that is directly engaging with multiple employers in the technology and manufacturing sectors (Cybersecurity and Engineering Robotics) with their two programs that launched in Summer 2024.